



Leading Together™: Strengthening Relational Trust in Schools

Join us to experience a unique approach to building adult community through shared leadership. This program is a partnership with Courage & Renewal Northeast.

August 15th and October 22th, 2019 at Wellesley College, Wellesley, MA

Leading Together™ is built on a simple idea: the quality of adult relationships within a school community has the biggest impact on a school's ability to improve.¹ It's a direct link. Schools are only as effective as the relationships of the people within them. Positive adult relationships, built upon trust, make a powerful difference for students.

Leading Together is professional development for teams in K-12 schools. It is designed to strengthen the relationships between principals and teacher leaders to facilitate positive, trusting relationships among adults in the school community. **It's about reclaiming the heart of your school community**, which ultimately drives your desired results forward.

LEADING TOGETHER BUILDS CAPACITY FOR RELATIONAL TRUST BY:

- **building** connection and community
- **fostering** teamwork
- **cultivating** self-awareness
- **strengthening** capacity to listen, pay attention, and be present in teaching, leading and relationships
- **sharpening** capacity to focus and maintain attention
- **addressing** conflict constructively
- **reconnecting** with what originally inspired us to be educators

Leading Together draws on principles and practices first articulated by Parker J. Palmer in his groundbreaking book, *The Courage to Teach*. Leading Together uses protocols and exercises from the fields of mindfulness, reflective practice, social and emotional learning, music, and the arts.

Leading Together is grounded in research. A **two-year study**² conducted by Dr. Sara Rimm-Kaufman and her team at the Curry School of Education, University of Virginia, found that schools that implemented **Leading Together** showed increases in relational trust, academic optimism, and professional capacity. All three factors have been shown to boost student achievement.

¹ Bryk Anthony S., and Barbara Schneider. *Trust in schools: A core source for improvement*. New York, NY: Russell Sage Foundation, 2002. & Bryk, et. al. *Organizing schools for improvement*. Chicago, IL: University of Chicago Press, 2010.

² Sara E. Rimm-Kaufman, Micela Leis and Carol Paxton. *Innovating Together to Improve the Adult Community in Schools: Results from a Two-Year Study of the Initial Implementation of Leading Together*. http://couragerenewal.org/PDFs/UVA_LeadingTogether_July_11_2014_Final_Full_Report.pdf

WHO SHOULD ATTEND

A leadership team including the principal and 2-3 teachers.

INTRODUCTORY PROGRAM INCLUDES

- Two 7-hour training days (with continental breakfast and lunch)
- One onsite consultation visit
- One copy of the *Leading Together Guidebook* for each team member
- 14 professional development hours

DATES & LOCATION

August 15th and October 22th, 2019 at the Wellesley College Club, Wellesley College, MA

PRICE

\$3,500 per leadership team (up to 4 participants)

FACILITATORS

Pamela Seigle is Executive Director of Courage & Renewal Northeast at Wellesley College. She co-developed *Leading Together*, the Center for Courage & Renewal's program bringing principals and teacher-leaders together to learn reflective and mindfulness practices and build adult relational trust in their schools. She is a facilitator for the New Politics Leadership Academy. Pamela founded Open Circle at the Wellesley Centers for Women, Wellesley College. Pamela has served on many nonprofit boards, including as a Trustee of the Boston Public Library.

Nancy MacKay is a Senior Program Manager with Open Circle at the Wellesley Centers for Women, Wellesley College. She has over 20 years of experience training and coaching educators to implement Open Circle and social and emotional learning in their school communities. Nancy has a special interest in issues of equity, social justice and mindfulness.

Betsy Nordell, Ed.D. a former classroom teacher, joined Open Circle in 1993. She currently serves the organization as a trainer. Her research, publications, and presentations have focused on human multiplicity, bias, and social justice, the cultivation of mindfulness, compassion, and curiosity, as well as leadership, thriving, and the creation of optimal learning environments. Most recently, Betsy has been exploring how the nature and quality of the relational cultural web influences what happens in schools and, in particular, how hope serves to enhance the lives of individuals and the functioning of groups.

TO REGISTER OR CONTACT

www.open-circle.org/programs/leading-together - info@open-circle.org