



open circle™ *getting to the heart of learning*

Open Circle

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## Self-Evaluation Forms for Schools

The following forms can be used to evaluate teachers' and students' perceptions of how Open Circle has changed different aspects of their behavior and the school/classroom environment. Most of the questions included in this evaluation stand alone: the percentage of participants giving each response can be calculated directly. However, the School Climate items (#20-38) comprise a scale (Developmental Studies Center, Oakland, CA, 1995). To obtain a scale score, you must first reverse-score items 20, 22, 25, 27, 32, 35, and 37 by subtracting the item value from 6. Next, all scale items should be averaged (missing values should not enter into the calculation). The resulting score will be on a scale from 1 to 5 and can be interpreted in the same way as the individual items (i.e., scores closer to 1 mean a less supportive school climate, etc.). In addition, four subscale scores\* can be computed with responses from items 21, 25, 26, 27, 32, and 37 (Positive Relations Among Students), items 20, 28, 29, 31, 35, 36, and 38 (Faculty Collegiality), items 22, 23, 24, and 30 (Positive Student-Teacher Relations), and items 33 and 34 (Shared Educational Goals and Values). All other items on these surveys should be treated and interpreted as individual items.

Evaluation of the data can be as simple as examining frequencies of the responses across all the participants, or the frequencies of subsets of participants can be compared (e.g., male students versus female students). Differences between frequencies for two or more subgroups may be tested for statistical significance if certain requirements are met (please consult a statistician). It is possible to tell how much participants value different aspects of the program, an important facet to the success of the program. Still, we cannot know from these evaluations alone whether or not there has been real behavioral or environmental change, nor can we attribute any perceived change to true program effects without conducting a controlled, scientific study.

We would appreciate any feedback you might have to improve these evaluation forms. Comments should be addressed to:

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\* Coefficients of internal consistency (Cronbach's Alpha): Positive Relations Among Students = .86-.90, Faculty Collegiality = .89-.91, Positive Student-Teacher Relations = .63-.74, and Shared Educational Goals & Values = .84-.89

# TEACHER EVALUATION

1. 

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 How many years have you been teaching? (Round off to the nearest year.)

2. 

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 In what year were you first trained to use Open Circle in the classroom?

3. 

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 How many years have you taught, or did you teach, Open Circle?  
(Round off to nearest half year.)

4. 

1988 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007	In which years did you use Open Circle? (Please circle all that apply.) Total # of years = _ _ _ _
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5. How did you get involved with Open Circle?

1		I independently sought it out / volunteered.
2		The school administrator suggested it: <input type="checkbox"/> strongly <input type="checkbox"/> lightly/optional
3		Other (describe: ) _____

6. How many other teachers in your school currently teach or have taught Open Circle?

1		0-24%
2		25-49%
3		50-74%
4		75-100%

7. On average, how many times per week did you do Open Circle in your classroom during the first year you used the program?

0		Never
1		Less than once
2		Once
3		Twice
4		Three times
5		Four times
9		Every day

**Please rate the degree to which you agree with the following statements:**

(Circle the best answer for each statement. )

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8.	Students seem to respond positively to Open Circle concepts presented.	1	2	3	4	5
9.	It is challenging to find time for Open Circle.	1	2	3	4	5
10.	Students do not seem to need Open Circle.	1	2	3	4	5
11.	Students use Open Circle as an opportunity and a place to talk about things that are important to them.	1	2	3	4	5
12.	Open Circle does not seem to help students develop a sense of personal responsibility in their classroom and school community.	1	2	3	4	5
13.	Students do not often ask to have an unscheduled Open Circle meeting.	1	2	3	4	5
14.	The Open Circle program has encouraged me to involve students to a greater extent in classroom decisions.	1	2	3	4	5
15.	Open Circle seems to help students feel a sense of connection and community within the school.	1	2	3	4	5
16.	Skills taught in Open Circle do not seem to help students stay on task more effectively during learning time.	1	2	3	4	5
17.	Open Circle seems to help students improve their social skills (such as, self-control, cooperation, empathy, problem-solving).	1	2	3	4	5
18.	Open Circle is not worth investing time into.	1	2	3	4	5
19.	Open Circle buys back time for academics.	1	2	3	4	5

## SCHOOL CLIMATE

How characteristic of your school are each of the following statements? Please indicate the degree to which you agree that each is characteristic of your school by circling the appropriate number:

		<u>Strongly Disagree</u>				<u>Strongly Agree</u>
20.	The faculty here fall into conflicting cliques.	1	2	3	4	5
21.	Students are kind and supportive of one another.	1	2	3	4	5
22.	Students do not respect their teachers.	1	2	3	4	5
23.	Teachers are interested in what students do outside of school.	1	2	3	4	5
24.	Teachers like the students and treat them with respect.	1	2	3	4	5
25.	Students frequently argue and fight.	1	2	3	4	5
26.	Students are very friendly with one another.	1	2	3	4	5
27.	Students in this school are hard to control.	1	2	3	4	5
28.	Teachers are supportive of one another.	1	2	3	4	5
29.	You can count on most staff members to help out anywhere, anytime - - even though it may not be part of their official part of their official assignment.	1	2	3	4	5
30.	There are generally good relations between teachers and students.	1	2	3	4	5
31.	This school seems like a big family, everyone is so close and cordial.	1	2	3	4	5
32.	Students show little concern for one another in this school.	1	2	3	4	5
33.	In this school, there is a feeling that everyone is working together toward common goals.	1	2	3	4	5
34.	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	1	2	3	4	5
35.	Teachers at this school keep to themselves.	1	2	3	4	5
36.	Teachers frequently consult with and help one another.	1	2	3	4	5
37.	Children come to this school without having been taught by their families to be responsible or to abide by clear moral values.	1	2	3	4	5
38.	There is a great deal of cooperative effort among staff members.	1	2	3	4	5

39. On average, how many times per week did you do Open Circle in your classroom this year?

0		Never
1		Less than once
2		Once
3		Twice
4		Three times
5		Four times
6		Every day

**If you have NEVER used Open Circle in your classroom this year, you are done with this survey.**

**If you have used Open Circle in your classroom at any time this year, please continue with this survey.**

40. On average, how long have your Open Circle sessions been this year?

1		Less than 10 minutes
2		10-19 minutes
3		20-30 minutes
4		Greater than 30 minutes

41. How often do you use Open Circle concepts, skills, or vocabulary during the academic day outside of Open Circle?

1		Never
2		Occasionally
3		Often

42. How often do you hear the vocabulary of Open Circle during the academic day outside of Open Circle?

1		Never
2		Occasionally
3		Often

**Describe the following aspects of teaching this year overall, as compared with most other years when you did not use Open Circle.**

43. My relationships with my students have...

1	2	3	4	5
Improved overall	Improved somewhat	Not changed noticeably	Worsened somewhat	Worsened overall

44. My listening skills with students have...

1	2	3	4	5
Improved overall	Improved somewhat	Not changed noticeably	Worsened somewhat	Worsened overall

45. Transitions in my classroom have...

1	2	3	4	5
Improved overall	Improved somewhat	Not changed noticeably	Worsened somewhat	Worsened overall

46. Disciplinary actions in my classroom have...

1	2	3	4	5
Increased overall	Increased somewhat	Not changed noticeably	Lessened somewhat	Lessened overall

47. Courtesy and respect between myself and my students have...

1	2	3	4	5
Improved overall	Improved somewhat	Not changed noticeably	Worsened somewhat	Worsened overall

48. The sense of community in my classroom has...

1	2	3	4	5
Improved overall	Improved somewhat	Not changed noticeably	Worsened somewhat	Worsened overall

49. a. Did any of your students have Open Circle before this year? YES NO UNSURE  
1 2 3

b. If YES, did you notice any differences in Open Circle skills between students who had Open Circle before and those who did not? YES NO UNSURE  
1 2 3

c. If YES, what kinds of skills, behaviors, or other differences did you notice in the students who had OC before this year? Please describe:

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50. Is there a particular child in your class who seems to have benefited the most from Open Circle this year? If so, please describe:

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51. Is there a situation or incident you've observed in school this year where you noticed children using Open Circle concepts, skills, or vocabulary outside Open Circle? If so, please describe:

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## STUDENT EVALUATION

1. **Circle ○ the Open Circle skills that you have used in your classroom. Star ★ the Open Circle skills that you have used outside of your classroom (for example, in other classes, outside with friends, at home, or anywhere else).**

School listening look	Cooperating	Using self-control when angry
Nonverbal signals	Using Double D's	Recognizing body language
Calming down	Dealing with situations myself	Expressing my own thoughts and feelings
Speaking up	Dealing with teasing	Listening to other people's ideas
Giving compliments	Showing leadership skills	Using problem solving in Open Circle
Including others	Understanding my own feelings	Using problem solving in the classroom
Encouraging others	Understanding how someone else is feeling	Practicing self-talk

2. Which skill or concept do you think you have gotten better at?

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3. Pick a skill or concept that you would like to work on, either from the list above or any other one that you can think of?

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4. Which concept has the class gotten better at?
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**How often have you done the following things?** (Circle the best answer:)

		1	2	3
5.	Used things I learned in Open Circle with kids in my classroom	Never	Sometimes	Often
6.	Used things I learned in Open Circle with kids outside of my classroom	Never	Sometimes	Often
7.	Talked about my own problems in Open Circle	Never	Sometimes	Often
8.	Had Open Circle in other grades	Never	Sometimes	Often
9.	Used Open Circle ideas to solve problems with other kids	Never	Sometimes	Often

**Has Open Circle made each of these things EASIER, THE SAME, or HARDER for you?**

(Circle the best answer:)

		1	2	3
10.	Talking about big problems in class	EASIER	SAME	HARDER
11.	Talking about little problems in class	EASIER	SAME	HARDER
12.	Dealing with problems outside of class	EASIER	SAME	HARDER
13.	Listening to classmates	EASIER	SAME	HARDER
14.	Others listening to me	EASIER	SAME	HARDER
15.	Having a say in class decisions	EASIER	SAME	HARDER
16.	Getting to know the kids in my class	EASIER	SAME	HARDER
17.	Kids in my class getting to know me	EASIER	SAME	HARDER
18.	Complimenting other people	EASIER	SAME	HARDER

19. Who decides what the rules will be in your classroom? (Check one box:)

1	<input type="checkbox"/>	Adults only (teacher and principal)
2	<input type="checkbox"/>	Mostly the teacher, with some say from students
3	<input type="checkbox"/>	The teacher and students have equal say
4	<input type="checkbox"/>	Mostly the students, with teacher help and guidance
5	<input type="checkbox"/>	Students only

20. What grade are you in? (Check the correct box:)

0	<input type="checkbox"/>	Kindergarten
1	<input type="checkbox"/>	First
2	<input type="checkbox"/>	Second
3	<input type="checkbox"/>	Third
4	<input type="checkbox"/>	Fourth
5	<input type="checkbox"/>	Fifth

21. I am a: (Check the correct box:)

1	<input type="checkbox"/>	girl
2	<input type="checkbox"/>	boy