



open circle®

getting to the heart of learning<sup>SM</sup>

# NEWSLINE

Fall, 2006

a project of the Wellesley Centers for Women, with support from Roche Bros. Supermarkets, Inc.

## Crazy Hair Day at the Parmenter School Caps off School Spirit Week

On a cold, gray Friday, the atmosphere inside the Parmenter School in Franklin is anything but dull! It is Crazy Hair Day at the Parmenter and staff members, students, and teachers happily display their creative hairstyling skills! A teacher wearing a multi-colored clown wig leads a line of third graders to the library. The students resemble Dr. Seuss characters with their wildly-colored hair sticking out, up and sideways!



*Students at the Parmenter School, like the main character in the book, Crazy Hair Day, use styling gel, multi-colored hairspray, and elastics to produce the craziest hair-do's possible!*

According to Lucas, fifth-grader and student council president, Crazy Hair Day is just one in a series of theme days that comprise the Parmenter's annual School Spirit Week. He explains that for one week every year, students, faculty and staff participate in five different theme days, but

the craziest day is Crazy Hair Day! From the smiles on the faces of the students, teachers, and the school secretary, it is clear that everyone is enjoying the opportunity to go overboard with hairspray, styling gel, and elastic bands.

As in all the days of School Spirit Week at the Parmenter, Crazy Hair Day promotes the building of community by creating a shared school experience. As fifth-graders pass second-graders in the halls, they smile and exchange thumbs-up sign. Compliments fly back and forth: "Nice hair! Love the spikes! Great braids!" It doesn't seem to matter whether students have a single streak of red in their hair, or a head full of orange curls — everyone belongs to the community of crazy hair!

School-spirit is thriving at the Parmenter, an Open Circle school since 1997. Supported by the enthusiastic leadership of principal Judi Bassignani, teachers

and specialists have made Open Circle an important part of their approach to teaching and learning. On Crazy Hair Day, or any day, students, teachers, and specialists pay special attention to such Open Circle skills as including others,

cooperation, giving and accepting compliments, and recognizing differences.

Parmenter School Psychologist Carol Staniunas has used Open Circle principles and skills in her work with individual students and in classrooms for nine years. Last year, she was awarded a Franklin Education Foundation grant to establish an Open Circle library at the Parmenter School. This special collection of books includes picture books and short novels that are connected to Open Circle themes. Teachers are invited to share these books with their students throughout the year. One of the books in Carol's Open Circle collection is destined to be a favorite at the Parmenter. *Crazy Hair Day*, by Barney Saltzberg, is the story of Stanley Birdbaum, who gets the dates for Crazy Hair Day and School Picture Day at his school mixed up! The plot revolves around Stanley's embarrassment and the way his class helps him out of his predicament.

Students in Mrs. Myers' second grade and Mrs. Zarrella's third grade listened to a reading of *Crazy Hair Day* and then responded to the question: "How does it feel to be laughed at or teased when you make a mistake?" Embarrassed, worried, angry, and sad were some of their responses.

At the Parmenter School, students and teachers come prepared on Crazy Hair Day so that no one feels left out. There are always extra rubber bands and cans of hairspray to ensure that everyone has "Crazy" hair on the correct day! Now, that's school spirit! Who knew you could build community with hairspray and styling gel?

## From the Director

# OPEN CIRCLE – INNOVATION AND IMPACT

**By Kim Comart**  
Interim Director  
Open Circle

Let me say at the outset that I am honored to serve as the Interim Director of the Open Circle Program at the Wellesley Centers for Women. It is an extraordinary program that, as our mission states, “helps children become ethical people, contributing citizens and successful learners.”

Since my arrival in July, the pace has been extremely fast. Backed by our stellar Finance and Operations Manager Mary Frederick, and our new Administrative Assistant/Training Coordinator Heather Denlinger, Open Circle’s other team members, Jim Vetter, Cathy Pastan, Nancy MacKay and Sallie

Dunning, have not missed a beat despite the June departures of founder and Director Pamela Seigle and Associate Director Lisa Sankowski. In addition to our core staff, we are blessed with a wonderful group of adjunct trainers and consultants who extend Open Circle’s reach throughout New England, and into New York and New Jersey.

Unlike most other organizations I have worked with as a staff member, consultant, or interim director, July through September are perhaps Open Circle’s busiest months — no downtime, no vacations, and no leisurely harbor cruises. Everyone on our staff was flat out — preparing curriculum manuals for trainees, tending to workshop logistics, training hundreds of school personnel in preparation for the 2006-2007 school year, finalizing consulting assignments, and beginning to visit schools to provide hands-on support in implementing the Open Circle model.

This past August, we completed our latest Open Circle Sustainability Summer Institute, with 40 school personnel from six different schools participating. The year-long Sustainability Program is designed to help schools and school districts consolidate, sustain, and deepen the gains they have achieved through their previous work with Open Circle. Given all the demands on schools and teachers, we know very well that maintaining the energy and momentum of Open Circle requires a concerted effort and ongoing attention. The Sustainability Program addresses this challenge.

After observing the first day of our core four-day training cycle, I was struck by the power of Open Circle to promote social and emotional learning in children. The 25 people in that room were deeply engaged in their workshop activities — acquiring the theoretical understanding of the program and the practical skills to be able to implement it in their schools. It was clear that our training was equipping them with powerful and

## Open Circle Newsline

*Open Circle Newsline* is published by the Open Circle Program, Wellesley Centers for Women, Wellesley College, Wellesley, MA. We welcome contributions of articles and photographs for this newsletter from teachers, students, parents and others in the school community.

Open Circle works with school communities to help children become ethical people, contributing citizens and successful learners. By helping schools implement the unique *Open Circle Curriculum* and approach, we foster the development of relationships that support safe, caring and respectful learning communities of children and adults.

For information about the *Open Circle Curriculum* or training for teachers, administrators, specialists, other school staff and parents, visit [www.open-circle.org](http://www.open-circle.org) or call 781-283-3277.

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effective tools that would have dramatic impact. As a parent of two children who participated in Open Circle classrooms in elementary school, I personally witnessed the benefits of Open Circle — how it promoted self-esteem and self-respect, caring and concern for classmates, and appreciation of and respect for diversity.

Over the past 18 years, Open Circle has trained nearly 7,000 teachers in over 400 schools in the northeastern United States. Hundreds of thousands of schoolchildren have benefited from our work. Yet we don’t rest on our success. We are continually striving to improve our training, adapt to changing demographics, and address new social dynamics and trends in schools. Open Circle is truly a “learning organization.” We recognize that change is part of life and we embrace change as an opportunity for self-improvement.

We look forward to another year of innovation and impact.

## OPEN CIRCLE PROGRAM SEEKING NEW DIRECTOR

Open Circle is seeking an experienced, collaborative leader. The Director is responsible for the organizational leadership, vision and planning, financial development, and external relations of the program. The ideal candidate would possess many of the following professional and personal attributes: experience in not-for-profit settings as a seasoned, collaborative and energetic leader with demonstrated record of success; passion for the mission of Open Circle and embodiment in his or her working relationships of the values on which Open Circle’s work is based; Masters or Ph.D. degree in education, psychology, professional development, organizational development, non-profit management, or another related field is preferred. Ability to work in a culturally diverse environment required. For more information or to apply, visit [wellesley.edu/wellesley/jobboard](http://wellesley.edu/wellesley/jobboard) or submit a cover letter and resume via e-mail to Kathryn Scott, Administrative Director, Wellesley Centers for Women, at [kscott@wellesley.edu](mailto:kscott@wellesley.edu).

# New Faces at Open Circle!

## Betsy McCarthy Open Circle School Consultant

### Introducing Kim Comart, *Open Circle Interim Director*

Kim Comart joined Open Circle in July as Interim Director, assuming the role during the search for a long-term director. Kim is the principal of Comart & Associates, a Needham-based management consulting firm serving community-based organizations, foundations, and government agencies in the areas of program and organizational development, strategic planning, executive coaching, program evaluation and mergers. Before starting his consulting business in 1995, Kim worked for six years at the United Way of Massachusetts Bay in Boston.

Kim's work at the United Way, as a consultant, and as a volunteer, has demonstrated his strong interest in and commitment to child development issues. At the United Way, he directed the planning and implementation of the "Success By 6" early childhood initiative, and managed large multi-year projects in the area of early education and care. As a consultant, Kim has worked with a wide range of child-focused organizations. He has also served as the interim director for four other Boston-area nonprofit organizations, helping steer them through successful transitions. Kim received his B.A. from Northwestern University and his J.D. from Northeastern University School of Law.



Betsy served as a fourth grade teacher and assistant principal at the E.H. Bennett School in Taunton for 35 years, retiring from the classroom in June, 2005.

Last year she held a part-time position as Open Circle coordinator and teacher consultant for the district.

Betsy joined the Open Circle team in July, realizing a dream that began several years ago when she was first introduced to the Open Circle program. She will be collaborating with teachers and students in implementing the Open Circle program, which she believes is critical to student success.

Four years ago, Betsy and her husband Tom moved from Boston and settled on Cape Cod. In their free time, they enjoy reading, gardening, kayaking, and spending time with their three grandsons (ages 5, 3, and 2 — all are adept at flower breathing!).

## Meenakshi Chhabra Trainer and School Consultant



Meenakshi has lots of experience facilitating workshops and courses for teachers and students, with a focus on problem solving and conflict resolution. Her areas of expertise

include working with youth and adults from countries that are engaged in long-term protracted and violent conflicts. She has designed and conducted a teacher-training program in India and a series of workshops for youth in India and Pakistan.

Meenakshi shared with us that she is a mother of two (who have Open Circle in their school!) and an actively engaged Buddhist. She enjoys cooking, reading, yoga, Indian classical dancing and long walks.

### Introducing Mary Frederick, *Open Circle Operations Director*

The Wellesley Centers for Women (WCW) helps shape a better world through research and action, and Mary Frederick has played a part in its success since 1999. Previously a project administrator for the National Institute on Out-of-School Time and a research administrator at the Stone Center, Mary is now the new Operations Director at the WCW's Open Circle project, where the action truly does help shape a better world.

"It's really important for me to work at an organization with a clear sense of its mission, and where the people I work with are making a real difference in people's lives," Mary states. "I may not be the person out on the front line, but I know I'll be contributing to the mission."

In her role as Open Circle's Operations Director, Mary works closely with the program administrators and training staff to manage the day-to-day operations of Open Circle. She oversees the program and grant budgets and develops all Open

Circle outreach materials and publications, including the website and the *Newsline* newsletter.

Mary joined the program last November and has been busy overseeing the daily business activities, supporting the changing leadership, and assisting the training staff with logistical needs and resources.

A highlight of her work experience at WCW has been as research administrator for Linda Williams, who was co-director of the National Violence against Women Prevention and Research Coalition and director of the WCW Navy Family Study. Managing the financial and logistical aspects of this \$5 million, five-year project was a "wonderful opportunity" for Mary, and she found the study to be inspiring.

"I've been so fortunate to have worked with the projects that I did, and I'm proud to work with Open Circle now," says Mary. "They really do model the relational work that they share with educators and I am glad to be part of the team."

### Heather Denlinger, *Administrative Assistant/Training Coordinator*

Heather joined Open Circle in October as Administrative Assistant/Training Coordinator. For many of you, Heather will be the new "voice of Open Circle" when you call for information or register for a training session. Heather comes to us from the Global Young Leaders Conference in Virginia, where she served as Associate Director of Development and Associate Director of Operations. She also worked in the American Red Cross as a Community Outreach Specialist and as the Community Service Program coordinator at Bowling Green University's Americorps VISTA programs. Heather holds a Bachelor of Arts degree in Political Science and Psychology and is working on a Master in Public Policy degree. Her personal interests include "community organizing for social change, youth civic engagement, conflict resolution, and nontraditional education through experiential learning and individual curiosity." We are very pleased to have Heather on board.

*continued on page 4*

## OUR FUNDERS

Open Circle was originally made possible through a founding gift from Grace W. and Robert S. Stone. We are a project of the Wellesley Centers for Women, which provides Open Circle with significant in-kind and financial support.

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Our thanks to them and to the other generous individuals and foundations who are supporting the work of Open Circle in 2006-2007:

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E. Franklin Robbins Charitable Trust

Seth A. & Beth S. Klarman

Open Circle's Advisory Board

Vanderbilt Family Foundation

**New Faces** continued from page 3

## Anita Silverstein

*Trainer and School Consultant*



Anita recently retired from a 37-year teaching career in the Randolph Public Schools, where she was a teacher of grades 4, 5, and 6. During her career in Randolph she was also on

the board of Massachusetts Association for Supervision and Curriculum Development (MASCD), participated as a member of the elementary school consortium of Association for Supervision and Curriculum Development (ASCD), and took the lead in many system-wide initiatives, including Family Math and Open Circle. Anita was trained in Open Circle in 1992 and began working as a teacher-trainer and consultant two years later. She led a district-based training team for the last six years that included training and consulting to Randolph teachers and presenting information to parent groups, the school committee and the superintendents' association.

Anita feels passionate about the importance of social-emotional learning and the positive impact Open Circle has had on the lives of students, teachers and schools.

# Open Circle Literature Connections Update

Here are some new books that can be used to enrich and extend discussions of Open Circle concepts. For the complete Literature Connections book list, go to the Open Circle website: [Open-Circle.org](http://Open-Circle.org)

### ***Cookies: Bite-Size Life Lessons,***

by Amy Krouse Rosenthal  
HarperCollins, 2006

Vocabulary words such as *courageous*, *trustworthy*, *loyal*, and *cooperate* are explained in the context of baking, eating, and sharing cookies.

Grades K-2: Cooperation, Classroom Rules, Speaking Up

### ***Too Many Frogs,***

by Sandy Asher  
Philomel Books, 2005

Rabbit loves his simple, no-fuss, no-clutter way of life. When a boisterous family of frogs barges into his house to share in his favorite pastime, reading, Rabbit realizes that reading stories is much more fun when you have someone who loves to listen.

Grades K-2: Annoying Behavior, Speaking Up, Including Others, Recognizing Differences

### ***How to Make Friends with a Giant,***

by Gennifer Choldenko  
G.P. Putnam's Sons, 2006

Children tease Jake and Giacomo because of their sizes – one is extremely small, and the other is the size of a giant. The two outsiders become friends and demonstrate the meaning of acceptance, inclusion, and cooperation for their first grade classmates.

Grades K-2: Including Others, Recognizing Differences, Teasing, Understanding Feeling Words, Problem-Solving

### ***The Peanut-Free Café,***

by Gloria Koster  
Albert Whitman & Company, 2006  
Simon loves peanut butter and his new classmate, Grant, is allergic to peanuts and has to eat at a table by himself in the cafeteria. Simon, along with the principal and teachers at the Nutley school work together to make Grant feel both safe and included at lunchtime.

Grades K-3: Recognizing Differences, Including Others, Problem-Solving

### ***Danitra Brown, Class Clown,***

by Nikki Grimes  
Amistad, 2005

A series of poems describes how Danitra helps her friend, Zuri, overcome school-related worries and fears.

Grades 3-5: Recognizing Differences, Understanding Feeling Words, Speaking Up, Being a Good Listener

### ***The Candy Shop,***

by Jan Wahl.  
Charlesbridge Publishing, 2005

Daniel and his Aunt Thelma come to the aid of Miz Chu, a Taiwanese candy shop owner. When a crowd stands around to gawk at hurtful words written on the sidewalk in front of Miz Chu's shop, Daniel uses a scrub brush to wash the words away, and his Aunt Thelma consoles Miz Chu with an invitation to share some sweet potato pie.

Grades 1-3: Recognizing Discrimination, Speaking Up, Including Others

### ***The Gold-Threaded Dress,***

by Carolyn Marsden

Candlewick Press, reprint edition, 2006

This is a story about a girl's painful conflict between wanting to be accepted by a group and upholding important Thai family traditions. In order to join a popular clique at school, Oy, a new fourth-grader, feels pressured into bringing her ceremonial Thai dress to school for others to try on.

Grades 4-5: Recognizing Differences, Bullying, the Role of a Bystander, Including Others

### ***Jackie's Bat,***

by Marybeth Lorbiecki  
Simon & Schuster Books for Young Readers, 2006

It is 1947 and Joey is a batboy for the Brooklyn Dodgers, the baseball team that includes Jackie Robinson, the first African American to play in the major leagues. Joey is torn between doing a good job for the team and allowing his father's prejudice to influence his relationship with Robinson.

This story deals directly and powerfully with the issue of discrimination.

Grades 2-4: Recognizing Discrimination, Speaking Up, Problem-Solving

# Remembering Kathleen Flannery

## A committed, passionate urban school leader

by **Jim Vetter**  
Program Director  
Open Circle



Kathleen Flannery, a dedicated, loving, and beloved principal and a passionate champion of social and emotional learning and Open Circle, passed away on May 11.

After teaching and leading in a number of Boston public schools starting in the

tumultuous 1970s, Kathleen served for 12 years as principal of the Everett School in Dorchester. Her care and flair were obvious — from the beautiful mosaic of children's artwork at the school's entryway, to the purple woodwork in the hallways, to the personal way in which she would greet and hug children as they gathered outside to begin school each day.

According to Open Circle's founder Pamela Seigle, Kathleen showed "an absolute love for her students and staff and an absolute passion for her work in urban schools. She held high standards, with none higher than the standards she held for herself." In addition, Kathleen was deeply committed to creating a climate of positive relationships and social and emotional growth among her students. She evidenced this commitment by bringing the Open Circle curriculum to the

Everett School. "With all of the curricular demands, Kathleen saw Open Circle as a strong foundation on which to build a school community that supported learning," Seigle stated.

Kathleen believed in shared leadership and developed an Open Circle Sustainability team at the Everett School that works to foster positive relationships among staff as well as students (see Spring 2006 Newsline feature). According to Kathleen, "Relationships are key to achievement, and Open Circle is central to our ability to build relationships."

Despite all of the competing demands of leadership and administration in an urban school, Kathleen always put the value of relationships first. "If I go out into the schoolyard each morning and interact with the children, everything just works better," she said.

## TRIBUTE TO DR. JEAN BAKER MILLER

Jean Baker Miller, world-renowned psychiatrist, feminist, and former director of The Stone Center and The Jean Baker Miller Training Institute at the Wellesley Centers for Women at Wellesley College, died at her home in Brookline on July 29, 2006 at the age of 78. Her relational-cultural theory, published in her influential book *Toward a New Psychology of Women* (1976) has served as the basis for innovative approaches not only to the treatment of psychiatric disorders, but also to approaches in education and social justice. Her work on the centrality of relationships to individual and group health has certainly resonated with our experience at Open Circle as we work with educators and leaders in schools throughout the northeast.

## New Guide to Sustainable SEL

*The Collaborative for Academic, Social, and Emotional Learning (CASEL) has recently released Sustainable School-wide Social and Emotional Learning (SEL): Implementation Guide and Toolkit.*

This step-by-step guide takes school leaders and stakeholder teams through the process of planning for and accomplishing the changes needed for sustainable SEL. Based on research as well as the best of practitioners' wisdom and experience, the Guide maps each step in the process and provides tools to support a school's work on each step. Case study vignettes offer real-world examples. Open Circle contributed to the development of the Guide from our extensive experience in sustaining high quality SEL practice over time.

**For more information or to order, visit the CASEL web site at [www.casel.org](http://www.casel.org).**

## OPEN CIRCLE STAFF 2006-2007

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**Nancy Carey**  
**Linda Chelman**  
Franklin

**Marie Jutkiesicz**  
**Nancy Purpura**  
Framingham

**Sally Benbasset**  
**Charlotte Klein**  
**Leslie Skornick**  
Newton

# Schools using Open Circle in 2006-2007

We would like to recognize the 266 schools in 93 communities in the Northeast that will use the *Open Circle Curriculum* in their classrooms this year.

## Massachusetts

### Andover, MA

Bancroft School  
Henry C. Sanborn School  
High Plain School  
Lower Pike School  
Shawsheen School  
South School  
The Pike School  
West Elementary School

### Arlington, MA

Brackett Elementary School  
Cyrus E. Dallin School  
Hardy Elementary School  
John A. Bishop School  
Pierce Elementary School  
Stratton School\*  
Thompson School

### Ashland, MA

Pincushion Hill Montessori School

### Attleboro, MA

Studley Elementary School

### Bedford, MA

Davis School

### Belmont, MA

Belmont Day School  
Winn Brook School

### Beverly Farms, MA

Glen Urquhart School

### Billerica, MA

Parker School

### Blackstone, MA

John F. Kennedy School  
Millville Elementary School

### Boston, MA

Conservatory Lab Charter School  
Edward Everett School  
Horace Mann School  
Kingsley Montessori School  
Lee Academy Pilot School  
Lucy Stone School  
Phineas Bates School  
William E. Russell School  
William Monroe Trotter School  
Boston, MA Private Schools:  
Kingsley Montessori School

### Bridgewater, MA

Bridgewater Elementary North  
Burnell Campus School  
George H. Mitchell School  
Mitchell Elementary School

### Brookline, MA

Runkle School

### Cambridge, MA

Cambridge Friends School  
Maria L. Baldwin School

### Carlisle, MA

Carlisle Public Schools

### Charlemont, MA

Heath Elementary School

### Chestnut Hill, MA

Brimmer & May School  
The Chestnut Hill School

### Concord, MA

Alcott School  
Barn Cooperative Nursery School  
Carousel Preschool  
Concord Children's Center  
Concord Public Preschool  
Milldam Nursery School  
Thoreau School  
Willard Elementary School

### Danvers, MA

Great Oak School  
Highlands School  
Ivan G. Smith School

Riverside School

Willis E. Thorpe School

### Dedham, MA

Dedham Country Day School

### Dover, MA

Chickering School

### Easton, MA

Center School  
F. L. Olmsted School  
H. H. Richardson School  
Parkview School

### Essex, MA

Essex Elementary School

### Fairhaven, MA

LeRoy L. Wood School

### Framingham, MA

Barbieri School  
Blocks Preschool  
Brophy School  
Charlotte A. Dunning School  
Hemenway School  
McCarthy School  
Potter Road School  
Saint Tarcisius School  
Stapleton School  
Woodrow Wilson School

### Franklin, MA

Davis Thayer School  
Gerald M. Parmenter School  
Helen Keller School  
J. F. Kennedy School  
Jefferson School  
Oak Street School

### Groton, MA

Boutwell School  
Florence Roche School  
Prescott School  
Swallow Union School

### Harvard, MA

Harvard Elementary School

### Holbrook, MA

John F. Kennedy School  
South School

### Holliston, MA

Fred W. Miller Elementary School  
Sam Placentino Elementary School

### Hopedale, MA

Memorial School

### Lakeville, MA

Assawompset School  
Austin Intermediate School

### Lawrence, MA

Lawrence Family Development

### Lexington, MA

Bowman School  
Bridge Elementary School  
Fiske Elementary School  
Harrington School  
Joseph Estabrook School  
Maria Hastings School

### Lincoln, MA

Hanscom Middle School

### Longmeadow, MA

Heritage Academy

### Lowell, MA

McAvinnue School

### Mansfield, MA

Jordan/Jackson School  
Robinson School

### Medfield, MA

Memorial School  
Whelock School

### Medway, MA

Francis J. Burke School  
John D. McGovern School

### Mendon, MA

Memorial School

### Millis, MA

Clyde Brown School

### Milton, MA

Thacher Montessori School\*

### Nantucket, MA

Nantucket Elementary School

### Natick, MA

Bennett-Hemenway School  
Brown School  
Johnson School  
Lilja School  
Memorial School  
Natick Montessori School

### Newton, MA

Angier School  
Bowen Elementary School  
Burr School  
Cabot School  
Countryside School  
Franklin Elementary School  
Horace Mann School  
John Ward School  
Lincoln-Eliot School  
Mason-Rice Elementary School  
Memorial Spaulding School  
Peirce School  
Rashi School  
Underwood Elementary School  
Williams School  
Zervas Elementary School

### Norfolk, MA

Freeman-Centennial School  
H. Olive Day School

### North Attleborough, MA

Allen Avenue School

### North Reading, MA

L.D. Batchelder School  
E. E. Little School  
J.T. Hood School

### Northborough, MA

Marion E. Zeh School

### Northbridge Public Schools

Northbridge Primary School  
W. Edward Balmer School

### Norwell, MA

South Shore Charter Public School

### Norwood, MA

Balch School  
Callahan Elementary School  
Cleveland Elementary School  
Oldham Elementary School  
Prescott Elementary School  
Willett Elementary School  
Willett Kindergarten

### Quincy, MA

Wollaston School

### Randolph, MA

Devine School  
Donovan School  
John F. Kennedy School  
Lyons Elementary School  
Martin E. Young School

### Raynham, MA

L. B. Merrill School  
North School  
South School  
Sullivan School

### Reading, MA

A. M. Barrows School  
Birch Meadow School  
J. Warren Killam Elementary School  
Joshua Eaton School  
Wood End School

### Roxbury, MA

Saint James Educational Center

### Scituate, MA

Cushing Elementary School  
Hatherly Elementary School  
Jenkins Elementary School  
Scituate Early Childhood Center  
Wampatuck Elementary School

### Sharon, MA

Striar Hebrew Academy

### Shelburne Falls, MA

Buckland-Shelburne Elementary

### Sherborn, MA

Pine Hill School

### Somerville, MA

Benjamin G. Brown School  
Capuano Early Childhood Center  
Cummings School  
East Somerville Community School  
Healey School  
J F Kennedy School  
Lincoln Park Community School  
West Somerville Neighborhood School  
Winter Hill Community School

### Southborough, MA

Fay School  
Margaret A. Neary School  
Mary Finn School  
Woodward Memorial School

### Stoneham Public Schools

South School

### Sudbury, MA

Israel Loring School  
Josiah Haynes School  
Nixon School  
Peter Noyes School

### Taunton, MA

East Taunton Elementary School  
Edmund Hatch Bennett School  
Edward F. Leddy School  
Elizabeth Pole School  
H. H. Galligan School  
Joseph C. Chamberlain School

### Uxbridge, MA

Taft Elementary School

### Waltham, MA

Bartlett School  
Douglas MacArthur School  
James Fitzgerald School  
Jonathan Bright School  
Northeast School  
Our Lady Comforter of the Afflicted School

### Saint Jude School

Stanley School  
T. R. Plympton School  
Whittemore School

### Wareham, MA

East Wareham School  
Ethel E. Hammond Elementary School

### Minot Forest School

### Watertown, MA

St. Stephen's Armenian Elementary School

### Wayland, MA

Claypit Hill School  
Happy Hollow School

### Wellesley, MA

Fiske School  
Hardy School  
Hunnewell School  
Katharine Lee Bates School  
Schofield School  
Sprague School  
Upham School

### Westborough, MA

Armstrong School

Fales School

Hastings School

### Weston, MA

Country School  
Meadowbrook School  
Woodland School

### Westwood, MA

Deerfield School  
Downey School  
Martha Jones School  
Paul Hanlon School  
Sheehan School

### Winchester, MA

Lincoln School  
Lynch School

### Worcester, MA

Abby Kelley Foster Charter Public School  
Columbus Park Preparatory Academy  
Seven Hills Charter Public School

## Outside Massachusetts

### Connecticut

#### West Hartford, CT

Solomon Schechter Day School of Greater Hartford

## New Hampshire

### Dover, NH

St. Mary Academy

### Portsmouth, NH

Dondero Elementary School  
Seacoast Charter School

## New Jersey

### Califon, NJ

Tewksbury Elementary School  
Watching Elementary School

### Emerson, NJ

Memorial School

### Franklin Lakes, NJ

Colonial Road School  
High Mountain Road School  
Woodside Avenue School

### Montclair, NJ

Watchung Elementary School

### New Milford, NJ

Solomon Schechter Day School  
Bergen County

### Paterson, NJ

Charles J. Riley School No. 9

### Ridgewood, NJ

Hawes Elementary School  
Orchard School  
Ridge School  
Somerville School  
Travell School  
Willard School

### Saddle River, NJ

Edith A. Bogert Elementary School  
Reynolds Elementary School

## New York

### Buffalo, NY

Charter School for Applied Technologies

### Jericho, NY

Solomon Schechter Nassau

### White Plains, NY

Solomon Schechter Westchester

## Rhode Island

### East Providence, RI

The Gordon School

### Providence, RI

Jewish Community Day School of RI

## February 16, 2007 Introduction to Open Circle for Specialists

Our next one-day Open Circle Introductory Specialists Workshop (e.g., special education, art, music, foreign language, physical education, health) for schools that actively use the *Open Circle Curriculum* will take place on **Friday, February 16, 2007** from 8:00 a.m. to 3:00 p.m. at the Wellesley College Club.

This workshop will provide an overview of the Open Circle Program, an understanding of Open Circle concepts and vocabulary, and a discussion of specific ways specialists can use these concepts and vocabulary to enhance their own work and connect with grade-level teachers. *(Please keep in mind that this workshop is an introduction only. Teachers who want to facilitate the Open Circle Curriculum in the classroom must attend our four-day New Teacher Training.)*

**The cost for this workshop is \$100. Space will be limited to 25 participants.**

To register, please complete the form below and return it along with a check or purchase order for \$100 payable to “**Open Circle-Wellesley College.**” Mail to Open Circle Program, Wellesley Centers for Women-STC, Wellesley College, 106 Central Street, Wellesley, MA 02481-8203. The final deadline for receipt of registration is February 9, 2007. If you have any questions, please call Heather Denlinger at 781-283-2847.

### Registration Form

Yes, I would like to attend the **Open Circle Introductory Workshop for Specialists** on **Friday, February 16, 2007 from 8:00 a.m. to 3:00 p.m.** at the **Wellesley College Club, Wellesley College.**

Name \_\_\_\_\_

Specialty \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_

Home Phone \_\_\_\_\_

Email \_\_\_\_\_

**Final deadline for receipt of registration is February 9, 2007.**

Please complete this form and mail it, with a check or purchase order for **\$100** made payable to “Open Circle-Wellesley College,” Open Circle Program, Wellesley Centers for Women-STC, Wellesley College, 106 Central Street, Wellesley, MA 02481-8203.

## Open Circle Advisory Board 2006-2007

*as of September 1, 2006*

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## Special Parent Workshops Available

Open Circle has teamed up with the award-winning Families First Parenting Programs to develop an excellent series of interactive single session workshops for parents and other adult caregivers of school-aged children on topics related to social and emotional learning. The first two workshops have drawn a very positive response from participants and are now available to bring to your school.

### Bringing Out the Best in Your Child (all ages)

Drawing on our collective experience over the past 17 years of conducting trainings and working with parents, educators, school counselors, and psychologists, we have designed this workshop to provide practical advice and strategies on how parents and other caregivers can help children develop self-esteem and self-confidence, strength and resilience, interests and passions, and friendships and values that enable their best selves to emerge.

### Supporting Children’s Friendships (ages 6-18)

Designed to provide a somewhat narrower focus than the *Bringing Out the Best in Your Child* workshop, this workshop helps parents and other caregivers understand the developmentally typical joys and struggles that occur in children’s friendships, including the most difficult challenges that arise in making and keeping friends. The workshop also provides a framework for when and how adults should become involved with their children’s friendship issues.

These workshops were developed through a generous grant from the Klarman Family Foundation.

For more information or to arrange for a workshop, contact Nahir Torres, Program Coordinator for Families First, at 617-868-7687 x15 or visit [www.families-first.org](http://www.families-first.org). Be sure to mention that you are calling from an Open Circle school.



Wellesley College  
Wellesley Centers for Women  
106 Central Street  
Wellesley, MA 02481-8203

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